

## Criteria for the preparation of an

### **EXPERT OPINION**

**for submission to the Institute for the support of talented students of the Hanns-Seidel-Foundation e.V. as part of an application for a study scholarship.**

The aim of the Hanns-Seidel-Foundation is to contribute to the education of personally and scientifically qualified young academics. Scholarship holders should play a critical and constructive role in shaping our democratic constitutional state. The Hanns-Seidel-Foundation awards a scholarship for above-average performance and social commitment, which, in addition to financial support, offers participation in educational policy seminars. The combination of personality, professional achievement and social commitment is the scale for the decision to award our scholarships.

The expert opinion plays a decisive role in the selection of suitable applicants. We therefore ask you to apply strict standards in your assessment.

We kindly ask you to hand over the personal assessment to the applicant in and with the original signature, taking into account the application deadline (for admission to the summer semester: 15.01., for admission in the winter semester: 15.07.), or to send it to the supervising department.

#### **Please note:**

As an expert reviewer, we ask you to evaluate all of the following points and comment on them in as much detail as possible. If the fields provided are not sufficient, please add your comments at the end.

If the applicant has not yet started their studies at the time of application, we expect the expert opinion from a teacher at the school. After commencement of studies, the expert opinion must be prepared by a (junior) professor, a private lecturer or, in justified exceptional cases, by a research assistant with a doctorate.

## PROPOSAL FOR THE SELECTION PROCEDURE

I propose the following applicant for admission to the Hanns-Seidel-Foundation's scholarship program:

Family name, first name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Study program: \_\_\_\_\_

University: \_\_\_\_\_

From which context do you know the applicant?

\_\_\_\_\_

On which period and which situation, e.g. work in class/seminars, is your judgment based?

\_\_\_\_\_

The school performance (for pupils) / academic performance (for university students) up to now is:

- ☐ above average                      ☐ average                      ☐ below average

In her/his year, she/he is among the best...

- ☐ 5 %                      ☐ 10 %                      ☐ 20 %                      ☐ \_\_\_\_\_ %                      ☐ no statement

### For pupils:

She/he has volunteered (e.g. school representative, participation in the school newspaper, participation in extracurricular group)

- ☐ yes                      ☐ no

If yes, what exactly did she/he do and with what results? Are there any particular successes?

\_\_\_\_\_

### For students:

How would you rate her/his ability and potential to study?

- ☐ above average                      ☐ average                      ☐ below average

Comment:

\_\_\_\_\_

Do the individual academic achievements to date indicate a particular aptitude for academic work?

- ☐ yes                      ☐ no

Comment:

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How would you rate her/his willingness to perform? Please also give examples.

- ☐ above average                      ☐ average                      ☐ below average

Comment:

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Do written assignments or other work indicate that she/he is likely to achieve an above-average final grade?

- ☐ yes                      ☐ no

Comment:

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How would you rate her/his analytical skills, communication skills and comprehension skills?

- ☐ above average                      ☐ average                      ☐ below average

Comment:

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Overall assessment of personal and professional suitability, further comments:

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(Place/date)

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(Signature)

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(Academic title) (First name, family name)

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(Subject/function/job title)